Align, Engage, Advance: A Strategic Plan to Transform Indiana's Workforce

Objective 3: Increase the number of students and adults who attain post-secondary skill certifications and degrees

The increasing skill needs of Indiana's employers, the completion challenges, and the rising amount of debt incurred by students has created an urgency for Indiana to increase the number of students who attain post-secondary skills certifications and degrees in an expedited manner. This will begin by ensuring that all students and adults have the opportunity to pursue what has traditionally been defined as "post-secondary" skills at the earliest opportunity.

Strategy 3.1

Request that the General Assembly provide financial incentives in the form of a graduation grant for Hoosiers attending Indiana's post-secondary institutions to earn degrees or quality workforce credentials tied to the priority sectors

Strategy 3.2

Capitalize on the previous investments made by students and the State by encouraging Hoosiers with some college but no degree to return and complete

Strategy 3.3

Ensure all Indiana high school students are provided with opportunities to earn high quality, transferrable post-secondary credit and/or quality workforce credentials while enrolled in high school

Strategy 3.4

Ensure that Indiana's two year colleges implement and scale best practices that increase the persistence, on-time completion rates, and labor market outcomes of their students

Strategy 3.5

Increase the availability and usage of prior learning assessments and competency-based education models for returning adult students

Indicators of Success:

Increased numbers of graduates with quality workforce credentials and/or associate degrees,

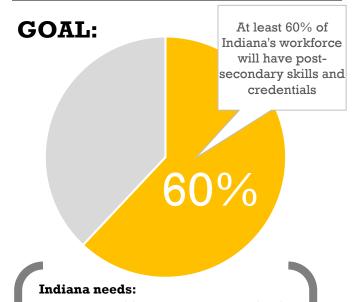
Increased percentage of graduates in fields of study directly related to Indiana's priority industry sectors

Increased on-time completion rates within Indiana's two year and four year college systems

Reduction in student loan debt among students

Increase in the number of high school students that receive dual credit and/or quality workforce credentials

Increased job placement and retention in priority industry sectors



- More traditional students enrolling in post-secondary education;
- More students completing postsecondary education on-time; and
- More adult workers returning for post-secondary education.